

ENGLISH FOR ERASMUS

Date	Hrs		Contents
FRIDAY 11 OCTOBER	1	ALL PARTICIPANTS	KICKOFF ONLINE
SATURDAY 14 DECEMBER 9.00 - 13.00	4	ALL PARTICIPANTS	<p>GENERAL INTRODUCTION TO ERASMUS</p> <p>9-11.00 Introduction to Erasmus</p> <ul style="list-style-type: none"> - Overview of Erasmus: goals and opportunities. - “What’s in it for me?” discussion. - Overview of destinations and activities: France, Spain, Poland: Job shadowing. Greece, Spain, Croatia: “We Are All Special” course. Czech Republic: “The 4 C’s” course. - practical aspects, expenses, travel, bookings <p>11.00 - 13.00 Cultural Focus: Poland</p> <p>Introduction to Polish culture with food and drink tasting and guest speaker from Poland sharing insights.</p>
SATURDAY 11 JANUARY 9.00 - 13.00	4	ALL PARTICIPANTS	<p>LEARNING AGREEMENT & LIFELONG LEARNING</p> <p>9-11.00 Erasmus Mobility Learning Agreement & Key competences m for lifelong learning</p> <p>Translate and comprehend documents Explore and discuss the following competencies:</p> <ul style="list-style-type: none"> - Multilingual. - Literacy. - Digital. - Personal, social, and learning to learn. - Citizenship. - Cultural awareness and expression. <p>Group work: Filling out the personal learning agreement.</p> <p>11.00 - 13.00 Cultural Focus: France</p> <ul style="list-style-type: none"> - Introduction to French culture with food and drink tasting. - Guest speaker from France sharing insights.
SATURDAY 25 JANUARY 9.00-13.00	4	ALL PARTICIPANTS	<p>TEACHERS AS AMBASSADORS</p> <p>9.00 -11.00 Group work to prepare participants to represent themselves, their schools, and their countries.</p> <ul style="list-style-type: none"> - Self-Presentation Practice Talk about yourself. Describe your role in the school. School and City Overview - Describe your school, city, and surrounding areas. - Country Presentation Highlight key aspects of your country. - Brainstorming Identify other relevant information to include in your presentations. <p>11.00 - 13.00 Cultural Focus: Spain</p> <ul style="list-style-type: none"> - Introduction to Spanish culture with food and drink tasting. - Guest speaker from Spain sharing insights.

Jan / Feb (1)	2	SUB-GROUP - FR	<p><i>Practical prep for jobshadowing in Bordeaux</i></p> <ol style="list-style-type: none"> 1. <i>Technical vocabulary</i> - <i>Essential terms related to teaching and collaboration</i> 2. <i>Job-Shadowing basics</i> - <i>Understand the concept and guidelines (do's and dont's)</i> 3. <i>Research the Host location</i> - <i>Overview of the host school and city (maps, culture)</i>
Jan/Feb (1)	2	SUB GROUP - ES	<p><i>Practical prep for jobshadowing in Almunecar</i></p> <ol style="list-style-type: none"> 1. <i>Technical vocabulary</i> - <i>Essential terms related to teaching and collaboration</i> 2. <i>Job-Shadowing basics</i> - <i>Understand the concept and guidelines (do's and dont's)</i> 3. <i>Research the Host location</i> - <i>Overview of the host school and city (maps, culture)</i>
8 MARCH (2)	2	ALL PARTICIPANTS	<p>INTERMEDIATE FEEDBACK</p> <ul style="list-style-type: none"> - Share any difficulties faced - offer advice to teachers preparing for their mobility - Highlight key takeaways and insights
Mar/Apr (1)	2	SUB GROUP - PL	<p><i>Practical prep for jobshadowing in Tychy</i></p> <ol style="list-style-type: none"> 1. <i>Technical vocabulary</i> - <i>Essential terms related to teaching and collaboration</i> 2. <i>Job-Shadowing basics</i> - <i>Understand the concept and guidelines (do's and dont's)</i> 3. <i>Research the Host location</i> - <i>Overview of the host school and city (maps, culture)</i>
3 MAY (2)	3	ALL PARTICIPANTS	<p>FINAL FEEDBACK AND CELEBRATION</p> <p>Objective: To reflect on the program and celebrate its conclusion.</p> <ol style="list-style-type: none"> 1. Share Observations <ul style="list-style-type: none"> - Compare host schools with participants' own schools. - Discuss teaching styles and school settings/layouts. 2. Finalise Documentation <ul style="list-style-type: none"> - Complete the Erasmus Mobility Learning Agreement. - Review guidelines for the final report. 3. End-of-Course Celebration <p>Food and drink tasting from the countries visited.</p>
	24*		

(1) data e orario da concordare con il sotto-gruppo interessato

(2) la data è solo indicativa - una data alternativa, eventualmente anche infrasettimanale, potrà essere concordata con il gruppo

*

*n.minimo di ore di frequenza = 18/24